

Core Pre Deployment Training Materials

Marine Expeditionary Unit (Meu) and Meu (Special Operations Capable)(Soc) Pre-Deployment Training Program (Ptp) Training Model for Contingency Operations [More than Fighting for Peace?](#) Kwikpoint First Army Warrior Smart Card Operational Culture for the Warfighter Military English: Tactical and Peacekeeping Operations Expeditionary Culture Field Guide [User's Guide for JOPEs \(Joint Operation Planning and Execution System\)](#), Military English Tactical and Peacekeeping Operations Military English Tactical and Peacekeeping Operations Eyewitness to War - Volume III Eyewitness to War Volume III: US Army Advisors in Afghanistan 617 [Deployment Psychology](#) Lowering Suicide Risk in Returning Troops Pre-Deployment Stress, Mental Health, and Help-Seeking Behaviors Among Marines [The Gods of Diyala](#) [UN Robust Peacekeeping](#) Department of Defense Dictionary of Military and Associated Terms [Cross-cultural Skills for Deployed Air Force Personnel](#) Joint Ethics Regulation (JER). Negotiation in the New Strategic Environment Support to High Intensity Operations Hurricane Katrina Morale of Military Personnel The Current Fight Within Expeditionary Culture Field Guide: Latvia [Fast Jets](#) [Peacekeeping and Stability Issues](#) Peacekeeping Intelligence [Human Rights and Law Enforcement](#) Police and International Peacekeeping Missions Deep Learning for Coders with fastai and PyTorch A National Trauma Care System Preparing and Training for the Full Spectrum of Military Challenges Organisational Learning and the Modern Army Expeditionary Culture Field Guide: Lithuania Institutionalizing Irregular Warfare Capabilities Reserve Component Soldiers as Peacekeepers Operations (ADP 3-0)

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Operational Culture for the Warfighter Jun 27 2022 This textbook is a collaboration between the United States Marine Corps Center for Advanced Operational Culture Learning and the Marine Corps University. Originally published in May 2009 in limited numbers this book studies the role of cultural awareness in securing operational success in the battlespace. This book is designed to help link concepts of culture to the realities of planning and and executing military operations around the world. The book has three primary goals: To provide a theoretically sound framework of five basic cultural dimensions, based on clear, academically accurate definitions, which are relevant to military missions; To apply these basic cultural principles to actual environments to which the military are deployed, or may deploy in the future, showing how the principles of Operational Culture can be applied across the geographic and kinetic spectrum of operations; To develop a capacity among the military at all levels to think systemically about culture, and to apply that thinking to learning about culture in both professional military education and pre-deployment training.

617 Oct 20 2021 The inside story of today's Dambusters, 617 Squadron RAF, at war in Afghanistan. In May 1943, 617 Squadron RAF executed one of the most daring operations in military history as bombers mounted a raid against hydro-electric dams in Germany. 617 Squadron became a Second World War legend. Nearly 70 years later, in April 2011, a new generation of elite flyers, now flying supersonic Tornado GR4 bombers, was deployed to Afghanistan - their mission: to provide close air support to troops on the ground. Tim Bouquet was given unprecedented access to 617's pre-deployment training and blistering tour in Afghanistan. From dramatic air strikes to the life-and-death search for IEDs and low-flying shows of force designed to drive insurgents from civilian cover, he tracked every mission - and the skill, resilience, banter and exceptional airmanship that saw 617 through.

Marine Expeditionary Unit (Meu) and Meu (Special Operations Capable)(Soc) Pre-Deployment Training Program (Ptp) Nov 01 2022 The mission of this is to provide a forward deployed, flexible sea-based, Marine Air Ground Task Force capable of conducting Amphibious Operations, crisis response and limited contingency operations.

[Peacekeeping and Stability Issues](#) Jun 03 2020 As the international political climate grows increasingly volatile, peacekeeping operations have become a mainstay in troubled regions. The alternative to military occupation is either to train indigenous police forces or to hire security corporations. Policy makers are worried that these forces are not capable of maintaining peace. In addition, moral and legal issues are factors for policy makers that are debating the extent to which peacekeeping forces should be allowed to infiltrate societies in turmoil. Other issues of concern that this book examines are the United States relationship with the U.N. and the World Bank as all three pursue their different responsibilities in peacekeeping.

Kwikpoint First Army Warrior Smart Card Jul 29 2022 Contains identical content to the Warrior Smart card above, but with First Army branding on the cover. A quick-reference card that reinforces critical training points can never be too close for any soldier. This Warrior Smart Card was developed both as a pre-deployment training aid and as in-theater support for troops in harm's way. Content includes a wealth of crucial training reminders including pre-battle preparation and combat tips, basic IED tactics, ambush reaction, vehicle and weapon safety, physical and mental health maintenance, wound treatment, cultural awareness tips and much more. An essential item for all soldiers, developed in close consultation with experienced military trainers and advisors.

[Cross-cultural Skills for Deployed Air Force Personnel](#) Mar 13 2021 RAND researchers developed a framework of 14 categories of cross-cultural behaviors and used it to design a survey of recently deployed airmen about the importance of such behaviors to their deployed performance and the helpfulness of training they had received. Analyses of the survey results are presented, along with recommendations for the design of a comprehensive training program and for next steps.

[UN Robust Peacekeeping](#) May 15 2021 This book examines the emergent conviction that UN robust peacekeeping works better than UN traditional peacekeeping in reducing civilian killings within contemporary post-cold war violent civil wars. In an unprecedented study, Nsia-Pepra has systematically and empirically documented the relationship between robust peacekeeping and civilian killings in violent civil wars using both statistical and case study models. His research, engagingly expounded upon in UN Robust Peacekeeping, indicates that robust peacekeeping works better than traditional peacekeeping in lowering civilian killings by spoilers in violent civil wars. His book also presents the concept of a formidable barrier model of robust peacekeeping success using the game theoretical model. It makes policy recommendations to enhance the UN's capacity to protect civilians from human rights violations, including a unified, coherent doctrinal definition for robust peacekeeping, an operational doctrine on the use of force, and improved UN intelligence capacity. Nsia-Pepra also suggests employing the GA 1950 Uniting for Peace Resolution as well as robust mandates, common training doctrine,

pre-deployment training, improved UN intelligence capacity, major power participation, implementation of R2P and US objective global leadership. [User's Guide for JOPES \(Joint Operation Planning and Execution System\)](#), Mar 25 2022

Eyewitness to War - Volume III Dec 22 2021 Eyewitness to War Oral History Series: US Army Advisors in Afghanistan is the third publication by the Combat Studies Institute that makes exclusive use of oral history. This volume is a product of interviews obtained by the CSI Operational Leadership Experience (OLE) project and our Contemporary Operations Study Team (COST). The interviews used in this volume range from a senior officer who conceptualized the idea for Task Force Phoenix, the Coalition Joint Task Force that execute a broad-based training, mentoring, and assistance program aimed at improving the Afghan National Army's (ANA) ability to field mission-ready operational commands, to embedded transition team members assigned to coach, teach and mentor their ANA counterparts. The interviews are in their own words; they provide frank commentary to a range of topics including pre-deployment training, logistics support, poppy eradication (and some of the corruption they encountered associated with that task) and integration of Special Forces with conventional infantry on operations.

Expeditionary Culture Field Guide Apr 25 2022 "This guide is designed to help prepare you for deployment to culturally complex environments and successfully achieve mission objectives. ... The guide consists of two parts: Part 1 is the "culture general," section, which provides the foundational knowledge you need to operate effectively in any global environment with a focus on the Baltic States. Part 2 is the "culture specific" section, which describes unique cultural features of Estonian society. It applies culture-general concepts to help increase your knowledge of your assigned deployment location. This section is meant to complement other pre-deployment training."--P. [2] of cover.

Deep Learning for Coders with fastai and PyTorch Jan 29 2020 Deep learning is often viewed as the exclusive domain of math PhDs and big tech companies. But as this hands-on guide demonstrates, programmers comfortable with Python can achieve impressive results in deep learning with little math background, small amounts of data, and minimal code. How? With fastai, the first library to provide a consistent interface to the most frequently used deep learning applications. Authors Jeremy Howard and Sylvain Gugger, the creators of fastai, show you how to train a model on a wide range of tasks using fastai and PyTorch. You'll also dive progressively further into deep learning theory to gain a complete understanding of the algorithms behind the scenes. Train models in computer vision, natural language processing, tabular data, and collaborative filtering Learn the latest deep learning techniques that matter most in practice Improve accuracy, speed, and reliability by understanding how deep learning models work Discover how to turn your models into web applications Implement deep learning algorithms from scratch Consider the ethical implications of your work Gain insight from the foreword by PyTorch cofounder, Soumith Chintala

Police and International Peacekeeping Missions Mar 01 2020 This edited volume examines the experiences and the roles of the police deployed on peacekeeping and intervention missions in Afghanistan, Bougainville, Cyprus, Haiti, Kosovo, Namibia, Solomon Islands, Timor Leste, and Ukraine. Despite the extensive literature that has examined the role of the military in peacekeeping and intervention operations, little literature or information that investigates the role and the work of the police or the methods that they use to assist in the reformation of local police is available. This book provides an overview of the history and role of the police in peacekeeping missions, and discusses the principle factors of police reform and development in post-conflict nations. It includes case studies assessing the background of the conflict and the police deployments, as well as their role, contributions, and achievements. Including two in-depth surveys of police officer experiences on peacekeeping missions, this volume will be of great value to policing researchers and law enforcement leadership, police historians, and students and researchers of post-conflict development.

[Human Rights and Law Enforcement](#) Apr 01 2020 Provides in-depth information on sources, systems and standards for human rights in law enforcement, along with practical guidance, and annexed international instruments.

Expeditionary Culture Field Guide: Latvia Aug 06 2020 The Expeditionary Culture Field Guides (ECFGs) are pocket-size handbooks packed with invaluable cultural information. The guides are designed to help US forces achieve mission success in culturally complex environments. The fundamental information contained within will help you understand the cultural dimension of your assigned location and gain skills necessary for success. This Guide consists of 2 Parts: Part 1 "Culture General" provides the foundational knowledge needed to operate effectively in any global environment with a focus on the Baltic States. Part 2 "Culture Specific" describes unique cultures features of Latvian society. It applies culture-general concepts to help increase your knowledge of your deployment location. This section is designed to complement other pre-deployment training.

Training Model for Contingency Operations Sep 30 2022 This report documents the process and the products of a study examining training and training support for units involved in deployments for contingency operations. The purpose of this study was to assist U.S. Army leaders and training resource managers to better train units, staffs, leaders and soldiers based on the realities and challenges of the 21st century operational environment. It was completed in support of a specific request made by the U.S. Army Training and Doctrine Command (TRADOC) for assistance in providing training support to Army ground forces preparing for, participating in, or returning from contingency operations. The study began by surveying the existing body of knowledge concerning U.S. military contingency operations and military deployments conducted in the 1990s. The survey's purpose was to identify and codify full spectrum training and training resource requirements for units participating in contingency operations. The survey's findings were then used to develop an improved training model and associated templates, and to recommend changes in current training policies and procedures. The eight principal recommendations address training strategies, training documentation, resourcing, decision-making, and training management.

The Current Fight Within Sep 06 2020 Our nation faces daunting challenges. Sometimes the threat of terrorism or disaster comes from within. 1) Have you ever wondered who terrorists really are and what motivates them? 2) Are you aware of the measures our government has taken to prevent terrorism? 3) What are the protocols in place to assist when disaster strikes? 4) What part has racism and racial profiling played in antiterrorism? 5) What is Posse Comitatus? The Current Fight Within is a resource for anyone interested in the many facets of how terrorism affects America. It provides answers to many difficult questions to improve readers basic knowledge of major concerns our country faces. America only becomes as strong as the people defending it. You do not have to be in the military, law-enforcement, emergency services or in politics to make America strong. We can all make a difference to protect our nation simply by becoming more educated in antiterrorism. Edward Ackley draws on years of personal experience in antiterrorism, law enforcement, and infantry from his career in the Marine Corps as well as his dedicated service to firefighting, and combines it with sound research to provide this informative, fascinating, easy to read book.

Organisational Learning and the Modern Army Oct 27 2019 Drawing upon extensive original research, this book explores best practice in army lessons-learned processes. Without the correct learning mechanisms, military adaptation can be blocked, or the wider lessons from adaptation can easily be lost, leading to the need to relearn lessons in the field, often at great human and financial cost. This book analyses the organisational processes and activities which can help improve tactical- and operational-level learning through case studies of lessons learned in two key NATO armies: that of Britain and of Germany. Providing the first comparative analysis of the variables which facilitate or impede the emergence of best practice in military learning, it makes an important contribution to the growing scholarship on knowledge management and learning in public organisations. It will be of much interest to lessons-learned practitioners, and students of military and strategic studies, defence studies, organisation studies and security studies.

Pre-Deployment Stress, Mental Health, and Help-Seeking Behaviors Among Marines Jul 17 2021 This report describes the methods and findings of a large survey of marines who were preparing for a deployment to Iraq or Afghanistan in 2010 or 2011.

Negotiation in the New Strategic Environment Jan 11 2021 In stability, security, transition, and reconstruction (SSTR) operations like the U.S. mission in Iraq, negotiation is a common activity. The success or failure of the thousands of negotiations taking place daily between U.S. military officers and local

civilian and military leaders in Iraq affects tactical and operational results and the U.S. military's ability to achieve American strategic objectives. By training its leaders, especially junior ones, to negotiate effectively, the U.S. military will be better prepared to succeed in the increasingly complex operations it is conducting—in Iraq as well as the ones it will face in the new strategic environment of the 21st century. This monograph analyzes the U.S. Army's current predeployment negotiation training and compares it with the negotiating experience of U.S. Army and Marine Corps officers deployed to Iraq. The author argues that successfully adapting to the nature of the contemporary operating environment requires changes that include increased training in negotiation. Based on interviews with U.S. officers, the author identifies three key elements of negotiation in SSTR operations and offers recommendations for U.S. soldiers to consider when negotiating with local Iraqi leaders; for U.S. military trainers to consider when reviewing their predeployment negotiation training curriculum; and for the Army and Marine Corps training and doctrine commands to consider when planning and structuring predeployment training.

A National Trauma Care System Dec 30 2019 Advances in trauma care have accelerated over the past decade, spurred by the significant burden of injury from the wars in Afghanistan and Iraq. Between 2005 and 2013, the case fatality rate for United States service members injured in Afghanistan decreased by nearly 50 percent, despite an increase in the severity of injury among U.S. troops during the same period of time. But as the war in Afghanistan ends, knowledge and advances in trauma care developed by the Department of Defense (DoD) over the past decade from experiences in Afghanistan and Iraq may be lost. This would have implications for the quality of trauma care both within the DoD and in the civilian setting, where adoption of military advances in trauma care has become increasingly common and necessary to improve the response to multiple civilian casualty events. Intentional steps to codify and harvest the lessons learned within the military's trauma system are needed to ensure a ready military medical force for future combat and to prevent death from survivable injuries in both military and civilian systems. This will require partnership across military and civilian sectors and a sustained commitment from trauma system leaders at all levels to assure that the necessary knowledge and tools are not lost. A National Trauma Care System defines the components of a learning health system necessary to enable continued improvement in trauma care in both the civilian and the military sectors. This report provides recommendations to ensure that lessons learned over the past decade from the military's experiences in Afghanistan and Iraq are sustained and built upon for future combat operations and translated into the U.S. civilian system.

Operations (ADP 3-0) Jun 23 2019 ADP 3-0, Operations, constitutes the Army's view of how to conduct prompt and sustained operations across multiple domains, and it sets the foundation for developing other principles, tactics, techniques, and procedures detailed in subordinate doctrine publications. It articulates the Army's operational doctrine for unified land operations. ADP 3-0 accounts for the uncertainty of operations and recognizes that a military operation is a human undertaking. Additionally, this publication is the foundation for training and Army education system curricula related to unified land operations. The principal audience for ADP 3-0 is all members of the profession of arms. Commanders and staffs of Army headquarters serving as joint task force (JTF) or multinational headquarters should also refer to applicable joint or multinational doctrine concerning the range of military operations and joint or multinational forces. Trainers and educators throughout the Army will use this publication as well.

Reserve Component Soldiers as Peacekeepers Jul 25 2019 In the continuing effort to maintain a ready force and honor the United States commitments throughout the world, in 1993 the Chief of Staff of the Army directed a test of the use of Reserve Component forces for the Multinational Force and Observers (MFO) peacekeeping mission in the Sinai. A battalion composed of 80% RC individual volunteers and 20% Active Component soldiers was activated, trained and deployed as the 28th MFO rotation to the Sinai (Jan-Jul 95). ARI conducted an assessment of personnel and training issues using performance, interview and survey data. The four research questions and their findings are as follows. (1) Personnel: Who volunteered and why? What, if any, changes should be made to the volunteer screening process? (2) Family Support: How well did the family support system work? What was the impact of Sinai service on the family and civilian lives of volunteers? (3) Training/Performance: What are the unique and minimal training requirements? Did the training process produce a cohesive unit that could perform the mission? (4) Impact on the 29th ID(L): What is the impact on the ARYG units that sent volunteers, both during the deployment and post-deployment? Recommendations for future deployments are discussed in the text. ARI will continue to assess the impact of the deployment and post-redeployment re-entry on National Guard soldier commitment/retention, marital stability and financial well-being through October 1997. Cost analyses are not included in the ARI portion of the MFO assessment.

Preparing and Training for the Full Spectrum of Military Challenges Nov 28 2019 What can the United States learn from other militaries about how better to prepare for full-spectrum operations and deployments? The authors examine the militaries of China, France, the UK, India, and Israel to (1) identify different approaches to readiness, adaptability, and operational issues and (2) assess the ways in which units are trained both for specific and general deployments and for train, advise, and assist missions.

Peacekeeping Intelligence May 03 2020 This is a new evaluation of the role, dynamics and challenges of intelligence in peacekeeping activities and its place in a much wider social, economic and political context. It assesses the role of coalition forces, law enforcement agencies, development institutions, and non-governmental organisations who have become partners in peace support activities. Peacekeeping Intelligence (PKI) is a new form of intelligence stressing predominantly open sources of information used to create Open Source Intelligence (OSINT), and that demands multi-lateral sharing of intelligence at all levels. Unlike national intelligence, which emphasizes spies, satellites, and secrecy, PKI brings together many aspects of intelligence gathering including the media and NGOs. It seeks to establish standards in open source collection, analysis, security, counterintelligence and training and produces unclassified intelligence useful to the public. The challenges facing peacekeeping intelligence are increasingly entwined with questions of arms control, commercial interests, international crime, and ethnic conflict. This book will be of great interest to all students and scholars of military and security studies, intelligence and peacekeeping.

Eyewitness to War Volume III: US Army Advisors in Afghanistan Nov 20 2021 Eyewitness to War Oral History Series: US Army Advisors in Afghanistan is the third publication by the Combat Studies Institute that makes exclusive use of oral history. This volume is a product of interviews obtained by the CSI Operational Leadership Experience (OLE) project and our Contemporary Operations Study Team (COST) The interviews used in this volume range from a senior officer who conceptualized the idea for Task Force Phoenix, the Coalition Joint Task Force that execute a broad-based training, mentoring, and assistance program aimed at improving the Afghan National Army's (ANA) ability to field mission-ready operational commands, to embedded transition team members assigned to coach, teach and mentor their ANA counterparts. The interviews are in their own words; they provide frank commentary to a range of topics including pre-deployment training, logistics support, poppy eradication (and some of the corruption they encountered associated with that task) and integration of Special Forces with conventional infantry on operations. As the US Army continues its advisory mission in Afghanistan and in other countries around the globe, the relevancy of US Army Advisors in Afghanistan grows and should be on the reading list for Soldiers tasked with this mission.

Military English: Tactical and Peacekeeping Operations May 27 2022 Military English: English for Tactical and Peacekeeping Operations is a pre-deployment course for Army personnel who are to be sent on multinational peace support operations or on training courses in an English language speaking country, or are to be trained by English-speaking instructors. Your students should already have studied up to a pre-intermediate level [Common European Framework A2] before starting the course - that is they should be ready for an Intermediate/ B1 Level course. There are four components to the course: 1: A Coursebook with 200 lesson-units, providing over 200 hours of study materials including vocabulary learning tasks, reading and listening tasks, briefings, role plays and other speaking tasks. 2: A Workbook, which includes a grammar reference and study pages, peacekeeping reading tasks, writing tasks, abbreviations and acronym study pages, patrol report forms etc., consolidation tasks, a mini dictionary, key vocabulary pages, and key tactical verbs. 3: A Teacher's Book (this component) with full instructions on teaching the course, and coursebook and workbook task keys. 4: Downloadable colour pictures, maps, PowerPoint Presentations and audio files, and audio transcripts for use on phones, tablets or computers. These can be freely downloaded and shared

with all students. Course Overview: There are three Phases to the Course. Phase One of the course is a series of intertwined threads of General English units, General Military English units and some Specialised Military English units. Phase Two is blocks of units of Specialised Military English, and General English with a Military Application. Phase Three revises and activates the Specialised Military English of Phase One and Two and adds Peacekeeping English. Course Aims: This course is designed to teach soldiers (enlisted men, NCOs and junior officers) how to operate effectively in multinational tactical and peacekeeping operations. By the end of the course the students should be able to do the following in English: Interpersonal Skills: Talk about their families * Talk about their careers * Talk about their homes * Talk about their leisure interests e.g. hobbies, sports, films and music * Socialise e.g. make arrangements to meet * Ask and answer questions * Give personal opinions on topics like personal equipment. Professional Skills: Understand and use common acronyms * Use the NATO/Phonetic Alphabet * Tell the time * Talk about the weather and climate * Talk about their army and unit structure and purpose * Talk about their training * Make radio calls including MEDEVAC/CASEVAC * Understand Tactical Combat Casualty Care * Understand land navigation * Describe rural and urban terrain * Describe people and clothing * Give a short professional briefing supported by visuals * Understand ROE * Describe bases * Understand and describe convoy operations * Understand and describe checkpoint operations * Understand and describe the use of observation posts * Understand and describe patrol operations * Understand [and give] orders [Patrol Orders, WARNO, OPORD] * Understand the differences between tactical and peacekeeping missions, patrols, ROE, OPs, checkpoints, and convoys * Understand and propose solutions to common survival situations * Understand and propose solutions to common tactical and peacekeeping problems * Write a short report. The course has an open and clear methodology, built in revision tasks and essential practice in the five core area for tactical and peacekeeping operations: understanding briefings and orders, convoy and checkpoint operations, and patrolling. Each Phase has built in tests, and the whole course builds up your students confidence in using Military English, and develops their listening and speaking skills so they can operate effectively in training situations and on missions.

The Gods of Diyala Jun 15 2021 In March 2004, Caleb S. Cage and Gregory M. Tomlin deployed to Baquba, Iraq, on a mission that would redefine how conventional U.S. military forces fight an urban war. Having led artillery units through a transition into anti-insurgent rifle companies and carrying out daily combat patrols in one of the region's most notorious hotspots, Cage and Tomlin chronicle Task Force 1-6 Field Artillery's year on the ground in Iraq and its response to the insurgency that threatened to engulf their corner of the Sunni Triangle. Rather than presenting a snapshot dominated by battle scenes, *The Gods of Diyala* presents a wide-angled view of the experiences of Cage and Tomlin and their comrades-in-arms. They assess the implications of their experiences, starting with their pre-deployment training in Germany and ending with the handing over of duties to their replacement brigade at the close of their tour of duty. They discuss frankly their impressions of the benefits and liabilities of working with embedded journalists and relate both their frustrations with and their admiration for the fledgling Iraqi security forces. From chaotic security planning to personal debates on the principles of democracy, both authors discuss how Iraqis perceived the value of their first post-Saddam elections and the political future of their country as it tries to reinvent itself in the wake of a dictator's fall. *The Gods of Diyala* gives a new and personal perspective on the second stage of the ongoing war in Iraq. Students and scholars of military history will find its insights meaningful and informative, and general readers will enjoy its thoughtful, well-measured narratives of a year spent trying to protect a fragile nation as it struggled toward democracy.

Lowering Suicide Risk in Returning Troops Aug 18 2021 Lowering Suicide Risk in Returning Troops: Wounds of War discusses the topic of increased suicide risk in service men and women around the world. Research has shown that those who have served in both combat missions and peacekeeping operations are at an increased risk for suicide. Research suggests that this may result from their 'wounds of war'. Some wounds may be more 'invisible'; such as depression, posttraumatic stress disorder, and chronic pain, while others are more visibly apparent; such as physical disabilities. Whatever the wound, however, it seems they may all lead to an increased risk of suicide. In this book, many aspects of military suicide and how to effectively deal with this issue are discussed. Specifically, some of the questions raised are: How do we detect those who are vulnerable to increased suicide risk, possibly due to a combination of genetics and past environmental insults? How do we most appropriately assess for increased risk? Once detected, how do we help to decrease that risk? Are there pre-deployment training methods we can employ to help 'inoculate' individuals against increased risk? Are there in-theater and post-deployment methods most appropriate for dealing with this risk?

Support to High Intensity Operations Dec 10 2020 The provision of support for troops in Iraq and Afghanistan is made more difficult because they operate in remote locations and harsh conditions. Despite the challenging operational environments, the Ministry of Defence (MOD) has successfully delivered around 300,000 personnel and 90,000 tonnes of freight to Iraq and Afghanistan over the last two years. However, it has not consistently met its targets for delivering supplies in a timely fashion. The MOD is taking measures to improve the effectiveness of its supply chain; and the amount of time a unit waits for items to be delivered has reduced by half in Afghanistan and a third in Iraq. £4.2 billion has been approved to upgrade or buy new equipment to meet urgent requirements in the two theatres. The NAO found that the availability of this equipment has generally met or exceeded targets, though there have been spares shortages with some fleets particularly when the vehicle is used for a different purpose than intended. The availability and serviceability of helicopters has exceeded MOD targets, although prioritisation of spare parts for operations has led to reduced availability in the UK. There are also shortages of equipment for Service personnel in the UK to train with, prior to deployment overseas. Accommodation, medical and welfare services to Service personnel on operations are generally satisfactory although provision at the smaller patrol bases is more basic. The helicopter borne Medical Emergency Response Teams provide quick, life-saving medical support to casualties and evacuate them speedily to hospital.

Institutionalizing Irregular Warfare Capabilities Aug 25 2019

Military English Tactical and Peacekeeping Operations Jan 23 2022 Military English: English for Tactical and Peacekeeping Operations is a pre-deployment course for Army personnel who are to be sent on multinational peace support operations or on training courses in an English language speaking country, or are to be trained by English-speaking instructors. Your students should already have studied up to a pre-intermediate level [Common European Framework A2] before starting the course - that is they should be ready for an Intermediate/ B1 Level course. There are four components to the course: 1: A Coursebook with 200 lesson-units, providing over 200 hours of study materials including vocabulary learning tasks, reading and listening tasks, briefings, role plays and other speaking tasks. 2: A Workbook (this component), which includes a grammar reference and study pages, peacekeeping reading tasks, writing tasks, abbreviations and acronym study pages, patrol report forms etc., consolidation tasks, a mini dictionary, key vocabulary pages, and key tactical verbs. 3: A Teacher's Book with full instructions on teaching the course, and coursebook and workbook task keys. 4: Downloadable colour pictures, maps, PowerPoint Presentations and audio files, and audio transcripts for use on phones, tablets or computers. These can be freely downloaded and shared with all students. Course Overview: There are three Phases to the Course. Phase One of the course is a series of intertwined threads of General English units, General Military English units and some Specialised Military English units. Phase Two is blocks of units of Specialised Military English, and General English with a Military Application. Phase Three revises and activates the Specialised Military English of Phase One and Two and adds Peacekeeping English. Course Aims: This course is designed to teach soldiers (enlisted men, NCOs and junior officers) how to operate effectively in multinational tactical and peacekeeping operations. By the end of the course the students should be able to do the following in English: Interpersonal Skills: Talk about their families * Talk about their careers * Talk about their homes * Talk about their leisure interests e.g. hobbies, sports, films and music * Socialise e.g. make arrangements to meet * Ask and answer questions * Give personal opinions on topics like personal equipment. Professional Skills: Understand and use common acronyms * Use the NATO/Phonetic Alphabet * Tell the time * Talk about the weather and climate * Talk about their army and unit structure and purpose * Talk about their training * Make radio calls including MEDEVAC/CASEVAC * Understand Tactical Combat Casualty Care * Understand land navigation * Describe rural and urban terrain * Describe people and clothing * Give a short professional briefing supported by visuals * Understand ROE * Describe bases * Understand

and describe convoy operations * Understand and describe checkpoint operations * Understand and describe the use of observation posts * Understand and describe patrol operations * Understand [and give] orders [Patrol Orders, WARNO, OPORD] * Understand the differences between tactical and peacekeeping missions, patrols, ROE, OPs, checkpoints, and convoys * Understand and propose solutions to common survival situations * Understand and propose solutions to common tactical and peacekeeping problems * Write a short report. The course has an open and clear methodology, built in revision tasks and essential practice in the five core area for tactical and peacekeeping operations: understanding briefings and orders, convoy and checkpoint operations, and patrolling. Each Phase has built in tests, and the whole course builds up your students confidence in using Military English, and develops their listening and speaking skills so they can operate effectively in training situations and on missions.

Military English Tactical and Peacekeeping Operations Feb 21 2022 Military English: English for Tactical and Peacekeeping Operations is a pre-deployment course for Army personnel who are to be sent on multinational peace support operations or on training courses in an English language speaking country, or are to be trained by English-speaking instructors. Your students should already have studied up to a pre-intermediate level [Common European Framework A2] before starting the course - that is they should be ready for an Intermediate/ B1 Level course. There are four components to the course: 1: A Coursebook (this component) with 200 lesson-units, providing over 200 hours of study materials including vocabulary learning tasks, reading and listening tasks, briefings, role plays and other speaking tasks. 2: A Workbook, which includes a grammar reference and study pages, peacekeeping reading tasks, writing tasks, abbreviations and acronym study pages, patrol report forms etc., consolidation tasks, a mini dictionary, key vocabulary pages, and key tactical verbs. 3: A Teacher's Book with full instructions on teaching the course, and coursebook and workbook task keys. 4: Downloadable colour pictures, maps, PowerPoint Presentations and audio files, and audio transcripts for use on phones, tablets or computers. These can be freely downloaded and shared with all students. Course Overview: There are three Phases to the Course. Phase One of the course is a series of intertwined threads of General English units, General Military English units and some Specialised Military English units. Phase Two is blocks of units of Specialised Military English, and General English with a Military Application. Phase Three revises and activates the Specialised Military English of Phase One and Two and adds Peacekeeping English. Course Aims: This course is designed to teach soldiers (enlisted men, NCOs and junior officers) how to operate effectively in multinational tactical and peacekeeping operations. By the end of the course the students should be able to do the following in English: Interpersonal Skills: Talk about their families * Talk about their careers * Talk about their homes * Talk about their leisure interests e.g. hobbies, sports, films and music * Socialise e.g. make arrangements to meet * Ask and answer questions * Give personal opinions on topics like personal equipment. Professional Skills: Understand and use common acronyms * Use the NATO/Phonetic Alphabet * Tell the time * Talk about the weather and climate * Talk about their army and unit structure and purpose * Talk about their training * Make radio calls including MEDEVAC/CASEVAC * Understand Tactical Combat Casualty Care * Understand land navigation * Describe rural and urban terrain * Describe people and clothing * Give a short professional briefing supported by visuals * Understand ROE * Describe bases * Understand and describe convoy operations * Understand and describe checkpoint operations * Understand and describe the use of observation posts * Understand and describe patrol operations * Understand [and give] orders [Patrol Orders, WARNO, OPORD] * Understand the differences between tactical and peacekeeping missions, patrols, ROE, OPs, checkpoints, and convoys * Understand and propose solutions to common survival situations * Understand and propose solutions to common tactical and peacekeeping problems * Write a short report. The course has an open and clear methodology, built in revision tasks and essential practice in the five core area for tactical and peacekeeping operations: understanding briefings and orders, convoy and checkpoint operations, and patrolling. Each Phase has built in tests, and the whole course builds up your students confidence in using Military English, and develops their listening and speaking skills so they can operate effectively in training situations and on missions.

More than Fighting for Peace? Aug 30 2022 This book provides a contemporary account of the linkages between the academic field of conflict resolution and the practice of military peacekeeping, through the lens of pre-deployment training for military personnel about to embark on UN peacekeeping operations. Military Personnel serving on United Nations peacekeeping operations are deployed into highly challenging post-conflict environments, where the likelihood of violence remains high. Moreover, these personnel are deployed part of a wider peace process, and are thus situated as an anchor point in a transition from war to peace. This dimension of their work therefore means that a range of skills and techniques are relied upon, which come not from traditional military training, but from other, non-traditional fields. It is into this gap where the academic field of conflict resolution has made a valuable contribution to understanding international peacekeeping. Since the 1970s, studies have sought to understand international peacekeeping as a necessary stage in conflict de-escalation, and ultimately transformation. From this, there is a history of engagement including studies which seek to understand the skills peacekeepers may need to assist them in their day to day activities, and the role that international peacekeeping plays in wider projects of conflict transformation.

Expeditionary Culture Field Guide: Lithuania Sep 26 2019 The Expeditionary Culture Field Guides (ECFGs) are pocket-size handbooks packed with invaluable cultural information. The guides are designed to help US forces achieve mission success in culturally complex environments. The fundamental information contained within will help you understand the cultural dimension of your assigned location and gain skills necessary for success. This Guide consists of 2 Parts: Part 1 "Culture General" provides the foundational knowledge needed to operate effectively in any global environment with a focus on the Baltic States. Part 2 "Culture Specific" describes unique cultures features of Lithuania society. It applies culture-general concepts to help increase your knowledge of your deployment location. This section is designed to complement other pre-deployment training.

Hurricane Katrina Nov 08 2020 The efforts undertaken by civilian and military organizations in response to Hurricane Katrina were historically unprecedented, but problems did arise in the military response that contributed to delays in accomplishing evacuations and relief operations across the storm-ravaged areas of Louisiana and Mississippi, particularly New Orleans. A number of steps can be taken to enhance future military disaster-response efforts: give the National Guard the federal mission to conduct homeland security activities; make each National Guard unit capable of rapid deployment; prepare governors to call up G.

Department of Defense Dictionary of Military and Associated Terms Apr 13 2021

Morale of Military Personnel Oct 08 2020 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

Deployment Psychology Sep 18 2021 The impact of combat on service members' mental health has received considerable attention both in the popular press and in scholarly publications. Yet few books have focused on systematic, evidence-based attempts at preventing mental health problems and enhancing service members' well-being and resilience. This book is intended to fill that gap. The editors have gathered leading clinicians and researchers in military mental health to examine how mental health providers and military leaders can best moderate the negative impact of combat. Contributors discuss the importance of individual screening, training, peer support, leadership and organizational policies, as well as the development and implementation of large-scale mental health programs that incorporate these elements and more. The editors promote a broad occupational health model of prevention and include the latest research on delivering mental health services in pre-deployment, in-theater settings, and VA hospitals. The psychological health of not only service members but also military families is approached as an integral aspect of deployment psychology. The result is a ground-breaking book that emphasizes what

we know-and don't know-about evidence-based interventions. It represents the first comprehensive review of mental health interventions across the deployment cycle and will help guide the field of military psychology in developing a much-needed support system for service members in the years to come.

Joint Ethics Regulation (JER). Feb 09 2021

Fast Jets Jul 05 2020 Tredders is a 24 year old rookie Tornado GR4 pilot with the Royal Air Force. His weapons systems operator is Jonno, a 27 year old, who has flown for four years with the Tornado Force. The two of them, and their colleagues, are about to embark on their pre-deployment training. Their training takes them on a variety of realistic missions and concludes with the gruelling Red Flag exercise in the USA. This book is for young people interested in military aviation or becoming a pilot.

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