

# Running Randomized Evaluations A Practical Guide

**Running Randomized Evaluations** *Running Randomized Evaluations* **Randomized Experiments for Planning and Evaluation** **Randomized Control Trials in the Field of Development Impact Evaluation in Practice, Second Edition** [Impact Evaluation of Development Interventions](#) **Evidence Matters** *School Meals, Educational Achievement, and School Competition* **Handbook of Health Economics** [Handbook of Practical Program Evaluation](#) **Handbook on Impact Evaluation** **Failing in the Field** **Poor Economics** **What Works in Development?** [Developmental Evaluation](#) **Randomized Controlled Trials** **Handbook on Using Administrative Data for Research and Evidence-based Policy** **The Oxford Handbook of Professional Economic Ethics** *Handbook of Economic Field Experiments* *The Oxford Handbook of Multimethod and Mixed Methods Research Inquiry* **Randomized Response and Related Methods** **Concentration of Measure for the Analysis of Randomized Algorithms** **Pitfalls of Participatory Programs** [Evaluating the Impact of Development Projects on Poverty](#) *Pharmacoepidemiology* [Mixed Methods Design in Evaluation](#) *Cochrane Handbook for Systematic Reviews of Interventions* [Cluster Randomised Trials](#) *Money for Nothing* [Principles of Research Design and Drug Literature Evaluation](#) **Public Health Research Methods** *Development Research in Practice* [Navigation by Judgment](#) *Impact Evaluation* [Bioresorbable Scaffolds](#) [Randomistas](#) *Randomized Controlled Trials* *Field Experiments* *Education*

## *and Hiv/Aids Prevention* **Complex Interventions in Health**

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### Public Health Research

Methods Mar 31 2020

Providing a comprehensive foundation for planning, executing, and monitoring public health research of all types, this book goes beyond traditional epidemiologic research designs to cover technology-based approaches

emerging in the new public health landscape.

Cluster Randomised Trials Jul

04 2020 Cluster Randomised Trials, Second Edition discusses the design, conduct, and analysis of trials that randomise groups of individuals to different treatments. It explores the advantages of cluster

randomisation, with special attention given to evaluating the effects of interventions against infectious diseases. Avoiding unnecessary mathematical detail, the book covers basic concepts underlying the use of cluster randomisation, such as direct, indirect, and total effects. In the time since the publication

of the first edition, the use of cluster randomised trials (CRTs) has increased substantially, which is reflected in the updates to this edition. There are greatly expanded sections on randomisation, sample size estimation, and alternative designs, including new material on stepped wedge designs. There is a new section on handling ordinal outcome data, and an appendix with descriptions and/or generating code of the example data sets. Although the book mainly focuses on medical and public health applications, it shows that the rigorous evidence of intervention effects provided by CRTs has the potential to inform public policy in a wide

range of other areas. The book encourages readers to apply the methods to their own trials, reproduce the analyses presented, and explore alternative approaches. *School Meals, Educational Achievement, and School Competition* Mar 24 2022 Vermeersch and Kremer examine the effects of subsidized school meals on school participation, educational achievement, and school finance in a developing country setting. They use data from a program that was implemented in 25 randomly chosen preschools in a pool of 50. Children's school participation was 30 percent higher in the treatment group

than in the comparison group. The meals program led to higher curriculum test scores, but only in schools where the teacher was relatively experienced prior to the program. The school meals displaced teaching time and led to larger class sizes. Despite improved incentives, teacher absenteeism remained at a high level of 30 percent. Treatment schools raised their fees, and comparison schools close to treatment schools decreased their fees. Some of the price effects are caused by a combination of capacity constraints and pupil transfers that would not happen if the school meals were ordered in all schools. The intention-to-

treat estimator of the effect of the randomized program incorporates those price effects, and therefore it should be considered a lower bound on the effect of generalized school meals. This insight on price effects generalizes to other randomized program evaluations. This paper--a product of the Poverty Reduction and Economic Management 2, Africa Technical Families--is part of a larger effort in the region to increase our understanding of the impact of programs aimed at reaching the Millennium Development Goals.

*Education and Hiv/Aids*

*Prevention* Jul 24 2019 The authors report results from a

randomized evaluation comparing three school-based HIV/AIDS interventions in Kenya: (1) training teachers in the Kenyan Government's HIV/AIDS-education curriculum; (2) encouraging students to debate the role of condoms and to write essays on how to protect themselves against HIV/AIDS; and (3) reducing the cost of education. Their primary measure of the effectiveness of these interventions is teenage childbearing, which is associated with unprotected sex. The authors also collected measures of knowledge, attitudes, and behavior regarding HIV/AIDS. After two years, girls in schools where

teachers had been trained were more likely to be married in the event of a pregnancy. The program had little other impact on students' knowledge, attitudes, and behavior, or on the incidence of teen childbearing. The condom debates and essays increased practical knowledge and self-reported use of condoms without increasing self-reported sexual activity. Reducing the cost of education by paying for school uniforms reduced dropout rates, teen marriage, and childbearing. *Randomized Controlled Trials* Sep 25 2019 Randomized controlled trials (RCTs) are considered by many researchers and providers to

be the gold standard of health and social service effectiveness research. However, there exist scant resources that deal with the complex nature of designing and implementing RCTs in community-based settings. This clearly written pocket guide provides researchers and social service practitioners insight into each step of an RCT. The goal of this text is to enable readers to understand, design, and implement a community-based RCT. From the initial stage of planning the RCT and developing its conceptual foundations through implementation, the authors provide a wealth of detail and case studies from social work

practice research that assist readers to comprehend the detailed information provided. Accessible, concrete advice is woven throughout the text and tackles the many design and implementation challenges that arise in community practice settings. The importance of utilizing a mix of qualitative and quantitative methods is encouraged due to the intricate nature of RCT research in community-based environments. Through utilizing practical case examples, this pocket guide reviews the essentials of RCTs in a manner that will appeal to researchers, practitioners and students alike who are seeking the necessary tools to build the

empirical knowledge base for community-based psychosocial interventions for social work. [Mixed Methods Design in Evaluation](#) Sep 05 2020 In this groundbreaking first volume of SAGE's Evaluation in Practice Series, best-selling author Donna M. Mertens explores the meaning of mixed methods evaluation, its evolution over the last few decades, and the dominant philosophical frameworks that are influencing thought and practice in the field today. Four chapters explore evaluation of the effectiveness of interventions, development of instruments, systematic reviews, and policy evaluations, while an additional chapter

covers evaluation approaches often required in specific contexts including gender responsive evaluations, needs assessment, and evaluations in conflict zones. Practical in nature, the book guides readers' thinking about the design of mixed methods evaluations through the use of illustrative examples and explanations for further applications. SAGE's Evaluation in Practice Series offers concise, practical books for students and professionals working as evaluators. [Handbook of Practical Program Evaluation](#) Jan 22 2022 The second edition of Handbook of Practical Program Evaluation offers managers, analysts,

consultants, and educators in government, nonprofit, and private institutions a valuable resource that outlines efficient and economical methods for assessing program results and identifying ways to improve program performance. The Handbook has been thoroughly revised. Many new chapters have been prepared for this edition, including chapters on logic modeling and on evaluation applications for small nonprofit organizations. The Handbook of Practical Program Evaluation is a comprehensive resource on evaluation, covering both in-depth program evaluations and performance monitoring. It presents evaluation methods

that will be useful at all levels of government and in nonprofit organizations.

*Cochrane Handbook for Systematic Reviews of Interventions* Aug 05 2020

Healthcare providers, consumers, researchers and policy makers are inundated with unmanageable amounts of information, including evidence from healthcare research. It has become impossible for all to have the time and resources to find, appraise and interpret this evidence and incorporate it into healthcare decisions. Cochrane Reviews respond to this challenge by identifying, appraising and synthesizing research-based evidence and presenting it in a standardized

format, published in The Cochrane Library ([www.thecochranelibrary.com](http://www.thecochranelibrary.com)). The Cochrane Handbook for Systematic Reviews of Interventions contains methodological guidance for the preparation and maintenance of Cochrane intervention reviews. Written in a clear and accessible format, it is the essential manual for all those preparing, maintaining and reading Cochrane reviews. Many of the principles and methods described here are appropriate for systematic reviews applied to other types of research and to systematic reviews of interventions undertaken by others. It is hoped therefore that this book

will be invaluable to all those who want to understand the role of systematic reviews, critically appraise published reviews or perform reviews themselves.

Developmental Evaluation Aug 17 2021 Developmental evaluation (DE) offers a powerful approach to monitoring and supporting social innovations by working in partnership with program decision makers. In this book, eminent authority Michael Quinn Patton shows how to conduct evaluations within a DE framework. Patton draws on insights about complex dynamic systems, uncertainty, nonlinearity, and emergence. He illustrates how DE can be

used for a range of purposes: ongoing program development, adapting effective principles of practice to local contexts, generating innovations and taking them to scale, and facilitating rapid response in crisis situations. Students and practicing evaluators will appreciate the book's extensive case examples and stories, cartoons, clear writing style, "closer look" sidebars, and summary tables. Provided is essential guidance for making evaluations useful, practical, and credible in support of social change.

*Pharmacoepidemiology* Oct 07 2020 This classic, field-defining textbook, now in its sixth edition, provides the most

comprehensive guidance available for anyone needing up-to-date information in pharmacoepidemiology. This edition has been fully revised and updated throughout and continues to provide a rounded view on all perspectives from academia, industry and regulatory bodies, addressing data sources, applications and methodologies with great clarity.

Impact Evaluation of Development Interventions

May 26 2022 Impact evaluation is an empirical approach to estimating the causal effects of interventions, in terms of both magnitude and statistical significance. Expanded use of impact evaluation techniques is

critical to rigorously derive knowledge from development operations and for development investments and policies to become more evidence-based and effective. To help backstop more use of impact evaluation approaches, this book introduces core concepts, methods, and considerations for planning, designing, managing, and implementing impact evaluation, supplemented by examples.

The topics covered range from impact evaluation purposes to basic principles, specific methodologies, and guidance on field implementation. It has materials for a range of audiences, from those who are interested in understanding

evidence on "what works" in development, to those who will contribute to expanding the evidence base as applied researchers.

*Impact Evaluation* Dec 29 2019

Encompasses the main concepts and approaches of quantitative impact evaluations, used to consider the effectiveness of programmes, policies, projects or interventions. This textbook for economics graduate courses can also serve as a manual for professionals in research institutes, governments, and international organizations.

Principles of Research Design and Drug Literature Evaluation

May 02 2020 Principles of

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Research Design and Drug Literature Evaluation is a unique resource that provides a balanced approach covering critical elements of clinical research, biostatistical principles, and scientific literature evaluation techniques for evidence-based medicine. This accessible text provides comprehensive course content that meets and exceeds the curriculum standards set by the Accreditation Council for Pharmacy Education (ACPE). Written by expert authors specializing in pharmacy practice and research, this valuable text will provide pharmacy students and practitioners with a thorough understanding of the principles

and practices of drug literature evaluation with a strong grounding in research and biostatistical principles. Principles of Research Design and Drug Literature Evaluation is an ideal foundation for professional pharmacy students and a key resource for pharmacy residents, research fellows, practitioners, and clinical researchers. FEATURES \* Chapter Pedagogy: Learning Objectives, Review Questions, References, and Online Resources \* Instructor Resources: PowerPoint Presentations, Test Bank, and an Answer Key \* Student Resources: a Navigate Companion Website, including Crossword Puzzles, Interactive

Flash Cards, Interactive Glossary, Matching Questions, and Web Links From the Foreword: "This book was designed to provide and encourage practitioner's development and use of critical drug information evaluation skills through a deeper understanding of the foundational principles of study design and statistical methods. Because guidance on how a study's limited findings should not be used is rare, practitioners must understand and evaluate for themselves the veracity and implications of the inherently limited primary literature findings they use as sources of drug information to make evidence-based decisions

together with their patients. The editors organized the book into three supporting sections to meet their pedagogical goals and address practitioners' needs in translating research into practice. Thanks to the editors, authors, and content of this book, you can now be more prepared than ever before for translating research into practice." L. Douglas Ried, PhD, FAPhA Editor-in-Chief Emeritus, Journal of the American Pharmacists Association Professor and Associate Dean for Academic Affairs, College of Pharmacy, University of Texas at Tyler, Tyler, Texas

**Randomized Experiments for Planning and Evaluation**

Aug 29 2022 Boruch untangles the complexities of randomized field experiments, exploring the criteria for deciding whether a programme has worked or not, standards used to judge the ethical propriety of the experiments and baseline measures.

**Randomized Control Trials in the Field of Development**

Jul 28 2022 This is an open access title available under the terms of a CC BY-NC-ND 4.0 International licence. It is free to read at Oxford Academic and offered as a free PDF download from OUP and selected open access locations. In October 2019, Abhijit Banerjee, Esther Duflo, and Michael Kremer jointly won the 51st Sveriges

Riksbank Prize in Economic Sciences in Memory of Alfred Nobel "for their experimental approach to alleviating global poverty." But what is the exact scope of their experimental method, known as randomized control trials (RCTs)? Which sorts of questions are RCTs able to address and which do they fail to answer? The first of its kind, Randomized Control Trials in the Field of Development: A Critical Perspective provides answers to these questions, explaining how RCTs work, what they can achieve, why they sometimes fail, how they can be improved and why other methods are both useful and necessary. Bringing together leading

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specialists in the field from a range of backgrounds and disciplines (economics, econometrics, mathematics, statistics, political economy, socioeconomics, anthropology, philosophy, global health, epidemiology, and medicine), it presents a full and coherent picture of the main strengths and weaknesses of RCTs in the field of development. Looking beyond the epistemological, political, and ethical differences underlying many of the disagreements surrounding RCTs, it explores the implementation of RCTs on the ground, outside of their ideal theoretical conditions and reveals some unsuspected uses and effects, their disruptive

potential, but also their political uses. The contributions uncover the implicit worldview that many RCTs draw on and disseminate, and probe the gap between the method's narrow scope and its success, while also proposing improvements and alternatives. Without disputing the contribution of RCTs to scientific knowledge, *Randomized Control Trials in the Field of Development* warns against the potential dangers of their excessive use, arguing that the best use for RCTs is not necessarily that which immediately springs to mind. Written in plain language, this book offers experts and laypeople alike a unique

opportunity to come to an informed and reasoned judgement on RCTs and what they can bring to development. **Failing in the Field** Nov 19 2021 A revealing look at the common causes of failures in randomized control experiments during field research—and how to avoid them All across the social sciences, from development economics to political science, researchers are going into the field to collect data and learn about the world. Successful randomized controlled trials have brought about enormous gains, but less is learned when projects fail. In *Failing in the Field*, Dean Karlan and Jacob Appel examine the taboo

subject of failure in field research so that researchers might avoid the same pitfalls in future work. Drawing on the experiences of top social scientists working in developing countries, this book describes five common categories of failures, reviews six case studies in detail, and concludes with reflections on best (and worst) practices for designing and running field projects, with an emphasis on randomized controlled trials. *Failing in the Field* is an invaluable “how-not-to” guide to conducting fieldwork and running randomized controlled trials in development settings. *Handbook of Economic Field Experiments* Apr 12 2021

*The Oxford Handbook of Multimethod and Mixed Methods Research Inquiry* Mar 12 2021 Offering a variety of innovative methods and tools, *The Oxford Handbook of Multimethod and Mixed Methods Research Inquiry* provides the most comprehensive and up-to-date presentation on multi- and mixed-methods research available. Written in clear and concise language by leading scholars in the field, it enhances and disrupts traditional ways of asking and addressing complex research questions. Topics include an overview of theory, paradigms, and scientific inquiry; a guide to conducting a multi- and

mixed-methods research study from start to finish; current uses of multi- and mixed-methods research across academic disciplines and research fields; the latest technologies and how they can be incorporated into study design; and a presentation of multiple perspectives on the key remaining debates. Each chapter in the volume is structured to include state-of-the-art research examples that cross a range of disciplines and interdisciplinary research settings. In addition, the *Handbook* offers multiple quantitative and qualitative theoretical and interdisciplinary visions and praxis. Researchers, faculty,

graduate students, and policy makers will appreciate the exceptional, timely, and critical coverage in this Handbook, which deftly addresses the interdisciplinary and complex questions that a diverse set of research communities are facing today.

#### *Running Randomized*

*Evaluations* Sep 29 2022 This book provides a comprehensive yet accessible guide to running randomized impact evaluations of social programs. Drawing on the experience of researchers at the Abdul Latif Jameel Poverty Action Lab, which has run hundreds of such evaluations in dozens of countries throughout the world, it offers practical

insights on how to use this powerful technique, especially in resource-poor environments. This step-by-step guide explains why and when randomized evaluations are useful, in what situations they should be used, and how to prioritize different evaluation opportunities. It shows how to design and analyze studies that answer important questions while respecting the constraints of those working on and benefiting from the program being evaluated. The book gives concrete tips on issues such as improving the quality of a study despite tight budget constraints, and demonstrates how the results of randomized impact

evaluations can inform policy. With its self-contained modules, this one-of-a-kind guide is easy to navigate. It also includes invaluable references and a checklist of the common pitfalls to avoid. Provides the most up-to-date guide to running randomized evaluations of social programs, especially in developing countries Offers practical tips on how to complete high-quality studies in even the most challenging environments Self-contained modules allow for easy reference and flexible teaching and learning Comprehensive yet nontechnical

### **The Oxford Handbook of Professional Economic**

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**Ethics** May 14 2021 For over a century the economics profession has extended its reach to encompass policy formation and institutional design while largely ignoring the ethical challenges that attend the profession's influence over the lives of others. Economists have proven to be disinterested in ethics. Embracing emotivism, they often treat ethics a matter of mere preference. Moreover, economists tend to be hostile to professional economic ethics, which they incorrectly equate with a code of conduct that would be at best ineffectual and at worst disruptive to good economic practice. But good ethical reasoning is not

reducible to mere tastes, and professional ethics is not reducible to a code. Instead, professional economic ethics refers to a new field of investigation-a tradition of sustained and lively inquiry into the irrepressible ethical entailments of academic and applied economic practice. The Oxford Handbook of Professional Economic Ethics explores a wide range of questions related to the nature of ethical economic practice and the content of professional economic ethics. It explores current thinking that has emerged in these areas while widening substantially the terrain of economic ethics. There has never been a volume

that poses so directly and intensively the question of the need for and content of the professional ethics for economics. The Handbook incorporates the work of leading scholars and practitioners, including academic economists from various theoretical traditions; applied economists, beyond academia, whose work has direct and immense social impact; and philosophers, professional ethicists, and others whose work has addressed the nature of "professionalism" and its implications for ethical practice.

### **Handbook of Health**

**Economics** Feb 20 2022 "As a

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relatively new subdiscipline of economics, health economics has made many contributions to areas of the main discipline, such as insurance economics. This volume provides a survey of the burgeoning literature on the subject of health economics." {source : site de l'éditeur].

**Complex Interventions in Health** Jun 22 2019 Health and human services currently face a series of challenges – such as aging populations, chronic diseases and new endemics – that require highly complex responses, and take place in multiple care environments including acute medicine, chronic care facilities and the community. Accordingly, most

modern health care interventions are now seen as 'complex interventions' – activities that contain a number of component parts with the potential for interactions between them which, when applied to the intended target population, produce a range of possible and variable outcomes. This in turn requires methodological developments that also take into account changing values and attitudes related to the situation of patients' receiving health care. The first book to place complex interventions within a coherent system of research enquiry, this work is designed to help researchers understand the research processes involved at

each stage of developing, testing, evaluating and implementing complex interventions, and assist them to integrate methodological activities to produce secure, evidence-based health care interventions. It begins with conceptual chapters which set out the complex interventions framework, discuss the interrelation between knowledge development and evidence, and explore how mixed methods research contributes to improved health. Structured around the influential UK Medical Research Council guidance for use of complex interventions, four sections, each comprised of bite-sized chapters written

by multidisciplinary experts in the area, focus on: - Developing complex interventions - Assessing the feasibility of complex interventions and piloting them - Evaluating complex interventions - Implementing complex interventions. Accessible to students and researchers grappling with complex interventions, each substantive chapter includes an introduction, bulleted learning objectives, clinical examples, a summary and further reading. The perspectives of various stakeholders, including patients, families and professionals, are discussed throughout as are the economic and ethical implications of

methods. A vital companion for health research, this book is suitable for readers from multidisciplinary disciplines such as medical, nursing, public health, health services research, human services and allied healthcare backgrounds. **Running Randomized Evaluations** Oct 31 2022 A comprehensive guide to running randomized impact evaluations of social programs in developing countries This book provides a comprehensive yet accessible guide to running randomized impact evaluations of social programs. Drawing on the experience of researchers at the Abdul Latif Jameel Poverty Action Lab, which has run hundreds of such

evaluations in dozens of countries throughout the world, it offers practical insights on how to use this powerful technique, especially in resource-poor environments. This step-by-step guide explains why and when randomized evaluations are useful, in what situations they should be used, and how to prioritize different evaluation opportunities. It shows how to design and analyze studies that answer important questions while respecting the constraints of those working on and benefiting from the program being evaluated. The book gives concrete tips on issues such as improving the quality of a study despite tight

budget constraints, and demonstrates how the results of randomized impact evaluations can inform policy. With its self-contained modules, this one-of-a-kind guide is easy to navigate. It also includes invaluable references and a checklist of the common pitfalls to avoid. Provides the most up-to-date guide to running randomized evaluations of social programs, especially in developing countries Offers practical tips on how to complete high-quality studies in even the most challenging environments Self-contained modules allow for easy reference and flexible teaching and learning Comprehensive yet

nontechnical [Development Research in Practice](#) Feb 29 2020 Development Research in Practice leads the reader through a complete empirical research project, providing links to continuously updated resources on the DIME Wiki as well as illustrative examples from the Demand for Safe Spaces study. The handbook is intended to train users of development data how to handle data effectively, efficiently, and ethically. “In the DIME Analytics Data Handbook, the DIME team has produced an extraordinary public good: a detailed, comprehensive, yet easy-to-read manual for how to manage

a data-oriented research project from beginning to end. It offers everything from big-picture guidance on the determinants of high-quality empirical research, to specific practical guidance on how to implement specific workflows—and includes computer code! I think it will prove durably useful to a broad range of researchers in international development and beyond, and I learned new practices that I plan on adopting in my own research group.†? —Marshall Burke, Associate Professor, Department of Earth System Science, and Deputy Director, Center on Food Security and the Environment, Stanford

University “Data are the essential ingredient in any research or evaluation project, yet there has been too little attention to standardized practices to ensure high-quality data collection, handling, documentation, and exchange. Development Research in Practice: The DIME Analytics Data Handbook seeks to fill that gap with practical guidance and tools, grounded in ethics and efficiency, for data management at every stage in a research project. This excellent resource sets a new standard for the field and is an essential reference for all empirical researchers.†? —Ruth E. Levine, PhD, CEO, IDinsight “Development

Research in Practice: The DIME Analytics Data Handbook is an important resource and a must-read for all development economists, empirical social scientists, and public policy analysts. Based on decades of pioneering work at the World Bank on data collection, measurement, and analysis, the handbook provides valuable tools to allow research teams to more efficiently and transparently manage their work flows—yielding more credible analytical conclusions as a result.†? —Edward Miguel, Oxfam Professor in Environmental and Resource Economics and Faculty Director of the Center for Effective Global Action,

University of California, Berkeley “The DIME Analytics Data Handbook is a must-read for any data-driven researcher looking to create credible research outcomes and policy advice. By meticulously describing detailed steps, from project planning via ethical and responsible code and data practices to the publication of research papers and associated replication packages, the DIME handbook makes the complexities of transparent and credible research easier.†? —Lars Vilhuber, Data Editor, American Economic Association, and Executive Director, Labor Dynamics Institute, Cornell University  
**Randomized Response and**

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**Related Methods** Feb 08 2021

Randomized response is a data collection strategy specifically designed for surveys of a sensitive nature. By establishing a probabilistic connection between question and answer, randomized response and related methods protect respondents who are asked to disclose personal information. Covering a half century of theoretical and applied research, the Second Edition significantly updates and expands what was, at the time, the first comprehensive and practical guide to randomized response.

**Handbook on Using Administrative Data for Research and Evidence-**

**based Policy** Jun 14 2021

This Handbook intends to inform Data Providers and researchers on how to provide privacy-protected access to, handle, and analyze administrative data, and to link them with existing resources, such as a database of data use agreements (DUA) and templates. Available publicly, the Handbook will provide guidance on data access requirements and procedures, data privacy, data security, property rights, regulations for public data use, data architecture, data use and storage, cost structure and recovery, ethics and privacy-protection, making data accessible for research, and

dissemination for restricted access use. The knowledge base will serve as a resource for all researchers looking to work with administrative data and for Data Providers looking to make such data available.

**Poor Economics** Oct 19 2021

The winners of the Nobel Prize in Economics upend the most common assumptions about how economics works in this gripping and disruptive portrait of how poor people actually live. Why do the poor borrow to save? Why do they miss out on free life-saving immunizations, but pay for unnecessary drugs? In *Poor Economics*, Abhijit V. Banerjee and Esther Duflo, two award-winning MIT professors, answer these questions based

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on years of field research from around the world. Called "marvelous, rewarding" by the Wall Street Journal, the book offers a radical rethinking of the economics of poverty and an intimate view of life on 99 cents a day. Poor Economics shows that creating a world without poverty begins with understanding the daily decisions facing the poor.

**Evidence Matters** Apr 24 2022 Opinions about education programs and practices are offered frequently—by children, parents, teachers, and policymakers. Credible studies of the impact of programs on the performance of children are far less frequent.

Researchers use a variety of

tools to determine their impact and efficacy, including sample surveys, narrative studies, and exploratory research. However, randomized field trials, which are commonly used in other disciplines, are rarely employed to measure the impact of education practice. Evidence Matters explores the history and current status of research in education and encourages the more frequent use of such trials. Judith Gueron (Manpower Demonstration Research Corporation), discusses the challenges involved in randomized trials and offers practical advice drawn from experience. Robert Boruch (Wharton School, University of

Pennsylvania), Dorothy de Moya (Campbell Collaboration Secretariat), and Brooke Snyder (University of Pennsylvania) explore the use of randomized field trials in education and other fields. David Cohen, Stephen Raudenbush, and Deborah Loewenberg Ball (all from the University of Michigan) review the history of progress in education over the past forty years and urge increased research on coherent instruction regimes. Maris Vinovskis (University of Michigan) examines the history and role of the U.S. Department of Education in developing rigorous evaluation of federal programs, and

suggests a new National Center for Evaluation and Development. Thomas Cook and Monique Renee Payne (both from Northwestern University) take on the claim that randomized field trials are inappropriate in the U.S. education system. Gary Burtless (Brookings Institution) explores the political and professional factors that influence randomized field trials in economic programs, examining possible explanations for their lack of frequent use in education. Carol Weiss (Harvard University) provides a brief history of community studies in the United States and suggests a variety of alternatives to

randomization. It is difficult to gauge the impact of various approaches in education. But the authors give a variety of concrete examples to illustrate the feasibility of randomized trials, and the circumstances under which they are appropriate. By offering a variety of suggestions to improve the methods used to evaluate education programs, the contributors to this volume seek to improve education in the United States. Frederick Mosteller is Roger I. Lee Professor in Mathematical Statistics, emeritus, in the department of statistics at Harvard University. Robert Boruch is the University Trustee Chair Professor the

graduate school of education and statistics department at the Wharton School, University of Pennsylvania  
[Evaluating the Impact of Development Projects on Poverty](#) Nov 07 2020 Despite the billions of dollars spent on development assistance each year, there is still very little known about the actual impact of projects on the poor. There is broad evidence on the benefits of economic growth, investments in human capital, and the provision of safety nets for the poor. But for a specific program or project in a given country, is the intervention producing the intended benefits and what was the overall impact on the

population? Could the program or project be better designed to achieve the intended outcomes? Are resources being spent efficiently? These are the types of questions that can only be answered through an impact evaluation, an approach which measures the outcomes of a program intervention in isolation of other possible factors. This handbook seeks to provide project managers and policy analysts with the tools needed for evaluating project impact. It is aimed at readers with a general knowledge of statistics. For some of the more in-depth statistical methods discussed, the reader is referred to the technical literature on the topic. Chapter

1 presents an overview of concepts and methods. Chapter 2 discusses key steps and related issues to consider in implementation. Chapter 3 illustrates various analytical techniques through a case study. Chapter 4 includes a discussion of lessons learned from a rich set of 'good practice' evaluations of poverty projects which have been reviewed for this handbook. Randomistas Oct 26 2019 A fascinating account of how radical researchers have used experiments to overturn conventional wisdom and shaped life as we know it Experiments have consistently been used in the hard sciences, but in recent decades social

scientists have adopted the practice. Randomized trials have been used to design policies to increase educational attainment, lower crime rates, elevate employment rates, and improve living standards among the poor. This book tells the stories of radical researchers who have used experiments to overturn conventional wisdom. From finding the cure for scurvy to discovering what policies really improve literacy rates, Leigh shows how randomistas have shaped life as we know it. Written in a "Gladwell-esque" style, this book provides a fascinating account of key randomized control trial studies from across the globe

and the challenges that randomistas have faced in getting their studies accepted and their findings implemented. In telling these stories, Leigh draws out key lessons learned and shows the most effective way to conduct these trials.

### **What Works in**

**Development?** Sep 17 2021

What Works in Development? brings together leading experts to address one of the most basic yet vexing issues in development: what do we really know about what works— and what doesn't—in fighting global poverty? The contributors, including many of the world's most respected economic development analysts, focus on

the ongoing debate over which paths to development truly maximize results. Should we emphasize a big-picture approach—focusing on the role of institutions, macroeconomic policies, growth strategies, and other country-level factors? Or is a more grassroots approach the way to go, with the focus on particular microeconomic interventions such as conditional cash transfers, bed nets, and other microlevel improvements in service delivery on the ground? The book attempts to find a consensus on which approach is likely to be more effective. Contributors include Nana Ashraf (Harvard Business School), Abhijit Banerjee (MIT),

Nancy Birdsall (Center for Global Development), Anne Case (Princeton University), Jessica Cohen (Brookings), William Easterly (NYU and Brookings), Alaka Halla (Innovations for Poverty Action), Ricardo Hausman (Harvard University), Simon Johnson (MIT), Peter Klenow (Stanford University), Michael Kremer (Harvard), Ross Levine (Brown University), Sendhil Mullainathan (Harvard), Ben Olken (MIT), Lant Pritchett (Harvard), Martin Ravallion (World Bank), Dani Rodrik (Harvard), Paul Romer (Stanford University), and David Weil (Brown).

**Pitfalls of Participatory Programs** Dec 09 2020

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Participation of beneficiaries in the monitoring of public services is increasingly seen as a key to improving their efficiency. In India, the current government flagship program on universal primary education organizes both locally elected leaders and parents of children enrolled in public schools into committees and gives these groups powers over resource allocation, and monitoring and management of school performance. However, in a baseline survey we found that people were not aware of the existence of these committees and their potential for improving education. This paper evaluates three different interventions to encourage

beneficiaries' participation through these committees: providing information, training community members in a new testing tool, and training and organizing volunteers to hold remedial reading camps for illiterate children. We find that these interventions had no impact on community involvement in public schools, and no impact on teacher effort or learning outcomes in those schools. However, we do find that the intervention that trained volunteers to teach children to read had a large impact on activity outside public schools -- local youths volunteered to be trained to teach, and children who attended these camps

substantially improved their reading skills. These results suggest that citizens face substantial constraints in participating to improve the public education system, even when they care about education and are willing to do something to improve it. *Field Experiments* Aug 24 2019 A brief, authoritative introduction to field experimentation in the social sciences. Written by two leading experts on experimental methods, this concise text covers the major aspects of experiment design, analysis, and interpretation in clear language. Students learn how to design randomized experiments, analyze the data,

and interpret the findings. Beyond the authoritative coverage of the basic methodology, the authors include numerous features to help students achieve a deeper understanding of field experimentation, including rich examples from the social science literature, problem sets and discussions, data sets, and further readings.

### **Randomized Controlled**

**Trials** Jul 16 2021 Randomized controlled trials are one of the most powerful and revolutionary tools of research. This book is a convenient and accessible description of the underlying principles and practice of randomized controlled trials and their role

in clinical decision-making. Structured in a jargon-free question-and-answer format, each chapter provides concise and understandable information on a different aspect of randomized controlled trials, from the basics of trial design and terminology to the interpretation of results and their use in driving evidence-based medicine. The authors end each chapter with their musings, going beyond the evidence or citations, and sometimes even beyond orthodox correctness to share their thoughts and concerns about different aspects of randomized controlled trials, and their role within the health

system. Updated to include insights from the last decade, this second edition challenges over-reliance on randomized controlled trials by debating their strengths and limitations and discussing their optimal use in modern healthcare. It also includes a new and increasingly relevant chapter on the ethics of randomized trials. World renowned writers and thinkers Drs Jadad and Enkin bring you this invaluable book for busy health professionals who wish to understand the theory of randomized controlled trials and their influence on clinical, research or policy decisions. **Impact Evaluation in Practice, Second Edition** Jun

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26 2022 The second edition of the Impact Evaluation in Practice handbook is a comprehensive and accessible introduction to impact evaluation for policy makers and development practitioners. First published in 2011, it has been used widely across the development and academic communities. The book incorporates real-world examples to present practical guidelines for designing and implementing impact evaluations. Readers will gain an understanding of impact evaluations and the best ways to use them to design evidence-based policies and programs. The updated version covers the newest techniques for

evaluating programs and includes state-of-the-art implementation advice, as well as an expanded set of examples and case studies that draw on recent development challenges. It also includes new material on research ethics and partnerships to conduct impact evaluation. The handbook is divided into four sections: Part One discusses what to evaluate and why; Part Two presents the main impact evaluation methods; Part Three addresses how to manage impact evaluations; Part Four reviews impact evaluation sampling and data collection. Case studies illustrate different applications of impact evaluations. The book links to complementary

instructional material available online, including an applied case as well as questions and answers. The updated second edition will be a valuable resource for the international development community, universities, and policy makers looking to build better evidence around what works in development.

### **Concentration of Measure for the Analysis of Randomized Algorithms**

Jan 10 2021 Randomized algorithms have become a central part of the algorithms curriculum, based on their increasingly widespread use in modern applications. This book presents a coherent and unified treatment of probabilistic

techniques for obtaining high probability estimates on the performance of randomized algorithms. It covers the basic toolkit from the Chernoff-Hoeffding bounds to more sophisticated techniques like martingales and isoperimetric inequalities, as well as some recent developments like Talagrand's inequality, transportation cost inequalities and log-Sobolev inequalities. Along the way, variations on the basic theme are examined, such as Chernoff-Hoeffding bounds in dependent settings. The authors emphasise comparative study of the different methods, highlighting respective strengths and weaknesses in

concrete example applications. The exposition is tailored to discrete settings sufficient for the analysis of algorithms, avoiding unnecessary measure-theoretic details, thus making the book accessible to computer scientists as well as probabilists and discrete mathematicians.

Bioresorbable Scaffolds Nov 27 2019 This book focuses on the coronary bioresorbable scaffold, a new interventional treatment for coronary artery disease, differentiated from a permanent metallic stent. The book provides an overview of the technology including non-clinical studies and clinical evidences in order to help clinicians understand the

appropriate application of the technology and the optimal techniques of implantation. It covers the basics of bioresorbable scaffolds; bench test results; preclinical studies; clinical evidences; and tips and tricks of implantation.

*Money for Nothing* Jun 02 2020 The quality of medical care received by patients varies for two reasons: differences in doctors' competence or differences in doctors' incentives. Using medical vignettes, the authors evaluated competence for a sample of doctors in Delhi. One month later, they observed the same doctors in their practice. The authors find three patterns in the data. First, what doctors

do is less than what they know they should do-doctors operate well inside their knowledge frontier. Second, competence and effort are complementary so that doctors who know more also do more. Third, the gap between what doctors do and what they know responds to incentives: doctors in the fee-for-service private sector are closer in practice to their knowledge frontier than those in the fixed-salary public sector. Under-qualified private sector doctors, even though they know less, provide better care on average than their better-qualified counterparts in the public sector. These results indicate that to improve medical services, at least for

poor people, there should be greater emphasis on changing the incentives of public providers rather than increasing provider competence through training. Navigation by Judgment Jan 28 2020 Foreign aid organizations collectively spend hundreds of billions of dollars annually, with mixed results. Part of the problem in these endeavors lies in their execution. In Navigation by Judgment, Dan Honig argues that high-quality implementation of foreign aid programs often requires contextual information that cannot be seen by those in distant headquarters. Drawing on a novel database of over 14,000 discrete development

projects across nine aid agencies and eight paired case studies of development projects, Honig shows that aid agencies will often benefit from giving field agents the authority to use their own judgments to guide aid delivery. This "navigation by judgment" is particularly valuable when environments are unpredictable and when accomplishing an aid program's goals is hard to accurately measure. Highlighting a crucial obstacle for effective global aid, Navigation by Judgment shows that the management of aid projects matters for aid effectiveness.

**Handbook on Impact Evaluation** Dec 21 2021 Public

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programs are designed to reach certain goals and beneficiaries. Methods to

understand whether such programs actually work, as well as the level and nature of

impacts on intended beneficiaries, are main themes of this book.